Personal Development Curriculum Map: Reception

*identifies opportunities for teaching & learning Safeguarding principles

Curriculum subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Myself & Welcome	Diwali & Hannukah Birthday	Celebrating	Gathering & Growing	Good News	Friends & Our World
RSHE	**Social & Emotional** To recognise the joy of being a special person in my family.		**Physical** To recognise that we are all different and unique.		**Spiritual** To celebrate the joy of being a special person in God's family.	
PSHE	Being me in my world: Self-Identity	Celebrating difference – families & friends	Dreams and goals – challenges & perseverance		Healthy Me – exercise, healthy food, keeping clean, safety	
SMSC	Social	Cultural	Moral	Spiritual	Spiritual	Moral
British Values	Rule of Law	Mutual Respect	Tolerance	Democracy	Individual Liberty	Mutual Respect
Understanding the world	My extended family Changes within my lifetime Seasonal changes		History through Nursery rhyme: London's burning & Polly put the kettle on Snow & melting, Space		A significant person in history: Neil Armstrong Around the world Our body, the beach & insects	
Literacy	The Family book The tiger who came to tea The Three Little Pigs & an alternative version		Whatever Next! Aliens love underpants		Ruby's Worry Rainbow Fish	
Expressive Arts and Design	Drawing & Colour	Exploring media: clay	Food based exploration & cooking		Printing: Pointillism	Natural art
Physical Development: Fine motor skills	Playdough – pinching, pushing, squeezing	Whole hand grasp – using tweezers & tools	Threading	Cutting skills – using scissors & cutlery	Dough Disco	Following patterns
Physical Development: gross motor skills	Fairy tales: Ball specific skills	Winter wonderland: Fundamental movement skills	Family: Ball skills & playing as part of a group	Jobs we do: health & well being awareness	On the farm: combining moves with ease & fluency	Playtime: safely using a range of apparatus
My Happy Mind	Meet your brain		Celebrate	Appreciate	Relate	Engage