



EYFS Long Term Overview 2023-2024

Learning in EYFS is predominantly led by the children's interests. Themes and topics are used as a guide and can change at any time. School staff work with pupils and families to gain their views and use this to plan effective and engaging learning experiences.

The subject logo icons show where links are made to National curriculum subjects taught in Year 1 to Year 6. We are preparing our children in EYFS to have the necessary vocabulary, knowledge and skills to be ready for the next stage of their education in Key Stage 1.

Main Topic	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
<p>Nursery & Reception:</p> <p>All 7 areas of Learning and development: Our general themes are led by our R.E curriculum.</p> 	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to garden	To the ends of the earth	Dialogue & encounter
<p>Literacy</p> <p>Themes are based on our Fantastic 5 books to read, Terrific 10 books to explore further and Nursery rhymes and poems.</p> 	<p>Stories with familiar settings & traditional tales</p> <p>The Family Book by Todd Parr</p> <p>Nursery: Dear Zoo and Goldilocks and the Three Bears</p> <p>Reception: The Tiger who came to tea, The three little pigs, Alternative version of The three little pigs.</p>	<p>Adventure stories</p> <p>Nursery: We're going on a Bear Hunt & Oi! Get off our train!</p> <p>Reception: Whatever Next & Aliens love underpants</p>		<p>Beyond our own culture: Equality & diversity</p> <p>Nursery: Handa's Surprise & You be You</p> <p>Reception: Ruby's Worry & Rainbow Fish</p>		



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Mathematical development



Nursery

Up to number 3; compare, count, subitise.

Spatial: respond to positional language, days of the week, times of the day, e.g. morning, afternoon, evening, night time.

Measure: explore differences in size, weight, capacity, length.

Geometry: recognising objects with the same shape, make simple constructions.

Nursery

Up to number 4

Comparing, counting, subitising.

Reasoning, splitting groups of objects in different ways.

Spatial: Responds to and uses language of position and direction

Predicts, moves and rotates objects to fit the space or creation

Measure & pattern:

Understand talk about immediate past & future.

Pattern of everyday routines.

Geometry: Responds to both informal language and common shape names

Shows awareness of shape similarities and differences between objects

Nursery

Up to number 5: compare, count, subitise

Spatial: Predicts, moves and rotates objects to fit the space or create the shape they would like

Measure & pattern:

In meaningful contexts, finds the longer or shorter, heavier or lighter and more/less full of two items

Geometry: Responds to both informal language and common shape names

Shows awareness of shape similarities and differences between objects

Reception

Up to number 3 and then up to number 4; compare, count, subitise, compose.

Measure: longer & shorter, heavier or lighter & more/less full of two items.

Recalls a sequence of events in everyday life & stories.

Use everyday language related to time. Begin to experience

Reception

Up to number 5; compare, subitise, compose, contrast. Explore using a range of own marks & signs.

Geometry Respond to both informal and formal language & common shape names.

Show awareness of shape similarities & differences between objects.

Reception

Numbers to 6 & 7

Uses number names and symbols when comparing numbers, showing interest in large numbers

- Estimates of numbers of things, showing understanding of relative size

Counts out up to 7 objects from a larger group • Matches the numeral with a group of items to show how many there are (up to 7)

Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects

Reception

Numbers to 8, 9 & 10

Uses number names and symbols when comparing numbers, showing interest in large numbers • Estimates of numbers of things, showing understanding of relative size

Counts out up to 10 objects from a larger group • Matches the numeral with a group of items to show how many there are (up to 10)

Reception

Addition & subtraction

Practical activities adding & subtracting one with numbers to 10.



Begins to explore & work out mathematical problems using signs & strategies of their own choice.





Counting: forwards and backwards from 0 to 10. Beginning to count beyond 10.






Measure:

Enjoys tackling problems involving prediction and discussion of comparisons of length, weight or capacity, paying attention to fairness and accuracy

	<p>measuring time with timers.</p>		<p>Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees seven raisins on a plate as five and two)</p> <p>In practical activities, adds one and subtracts one with numbers to 10 •</p> <p>Pattern Spots patterns in the environment, beginning to identify the pattern rule. Chooses familiar objects to create repeating patterns beyond AB patterns.</p>	<p>Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects</p> <p>Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees ten raisins on a plate as three, two and five</p> <p>In practical activities, adds one and subtracts one with numbers to 10 •</p> <p>Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-"</p> <p>Increasingly confident at putting numerals 0 to 10 in order</p> <p>Shape & Space Partitioning & combining shapes to make new shapes</p>	<p>Becomes familiar with measuring tools in everyday experiences and play</p> <p>Pattern: Spots patterns in the environment, beginning to identify the pattern rule. Chooses familiar objects to create repeating patterns beyond AB patterns.</p> <p>Spatial: Using spatial language including following & giving directions. Investigates turning & flipping objects in order to make shapes fit & create models.</p> <p>Number: Composition within 10 & counting beyond 10.</p>
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				with 2D & 3D shapes. Attempts to create arches & enclosures when building using trail & improvement to select blocks.	
Example of themes we may use within these areas of learning:	Children's own interests through 'In the moment planning' and...				
Personal, Social, Emotional Development 	Being me in my world: Self-identity	Celebrating difference - families & friends	Dreams & Goals -challenges & perseverance	Healthy Me - exercise, healthy food, keeping clean, safety	
Communication & Language 	Listening games & following instructions	Word collectors	Social communication	Retelling stories	Performing poetry Talking about change, asking & answering questions

<p>Physical development: Fine motor</p>   	<p>Playdough - pinching, pushing, squeezing</p>	<p>Whole hand grasp - using tweezers & tools</p>	<p>Threading</p>	<p>Cutting skills - using scissors & cutlery</p>	<p>Dough Disco</p>	<p>Following patterns</p>
<p>Physical development: Gross motor</p>	<p>Nursery Dance</p>	<p>Stability 1</p>	<p>Gym - travelling</p>	<p>Dance</p>	<p>Locomotion 1</p>	<p>Object Man 1</p>
	<p>Reception Dance</p>	<p>Target games 1</p>	<p>Locomotion 2</p>	<p>Object Man 2</p>	<p>Net & Wall 1</p>	<p>Strike & Field 1</p>
<p>Understanding the world History based themes</p> 	<p>Nursery All about Me My history and my immediate family</p>		<p>History through Nursery Rhymes Wee Willie Winkie</p>		<p>What are our favourite celebrations each year?</p>	
	<p>Reception How have I changed since I was a baby?</p>		<p>History through Nursery Rhymes London's Burning Polly Put the Kettle on</p>		<p>A significant person in history: Neil Armstrong, Buzz Aldrin, Michael Collins</p>	

<p>Geography based themes</p> 	My extended family and changes within my lifetime					
	Nursery Diwali & Hannukah		China & Chinese New Year			
<p>Science based themes</p> 	Reception The Local area Diwali & Hannukah		China & Chinese New Year		Around the World	
	Nursery Animals: Learn all about bears	Seasonal changes	Rain, ice & water	Plants	Food	The beach
	Reception Animals: Where do animals live & what do they need?		Snow & melting	Insects	Our body	Space
<p>Art & Design</p>  	Drawing & colour: Jackson Pollock	Exploring media: manipulating clay	Food based exploration & cooking		Collage & Sculpture Henri Matisse	Joining
<p>Music</p> 	Me! Nursery rhymes and action songs		Our world Nursery rhymes and action songs		Big Bear Funk Funk Music	



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<i>Examples of yearly themes/Events</i>	<i>Welcome Service Macmillan Coffee morning</i>	<i>All Saint's Day Bonfire Night Diwali Hanukah Advent Christmas World Nursery Rhyme Week A trip out of school</i>	<i>Shrove Tuesday Ash Wednesday Mother's Day</i>	<i>World Book Day Easter World Maths Day Science week</i>	<i>Ascension Pentecost</i>	<i>Tourette's awareness day Sports day Transition EYFS end of year celebration End of year trip</i>
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