Personal Development Curriculum Map: Year 3 *identifies opportunities for teaching & learning Safeguarding principles





Curriculum subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	People Called	Hinduism & Judaism	Community	Giving & receiving	New Life	God's people Building bridges
	Cauea	Judaism Gift		Self-discipline		butaing bridges
RSHE	Social & Emotional To describe and give		Physical To describe and give reasons why		Spiritual To celebrate the joy and happiness	
	reasons how friendships make us feel happy and safe.		friendships break down, how they can be repaired and strengthened.		of living in friendship with God and others.	
PSHE (Being me in my	Celebrating	Dreams and goals - difficult challenges &		Healthy Me – exercise, fitness challenges,	
· ·	world: self-identity &	aifference: families	achieving success, managing feelings,		food labelling & healthy swaps, attitudes	
	worth, rules, rights,	& their differences,	overcoming obstacles, evaluating learning		towards drugs, keeping safe on & offline,	
	responsibilities, responsible choices	bullying	processes, simple budgeting.		respect for myself, healthy & safe choices	
SMSC	Social	Cultural	Moral Moral	Spiritual	Spiritual	Moral
British Values	Rule of Law	Mutual Respect	Tolerance	Democracy	Individual Liberty	Mutual Respect
Science			Living things & their habitats		Animals including humans	
			Grouping living things in a variety of ways,		The skeleton and muscle system, functions of teeth, food chains.	
English	Oliver – Birgitta Sif		Two Monsters - David McKee		Jamal's journey – Michael Foreman	
Liquisic		e – Michael Rosen	The Hueys in the new jumper - Oliver Jeffers		Azzi in between – Sarah Garland	
			The Thing – Simon Puttock		The Proudest Blue – Ibtihaj Muhammed	
DT	Food - healthy and varied diet					
PE	Football	Hockey	Gymnastics	Tennis	Cricket	Athletics
	Rounders.	Dance - Bollywood	Tag Rugby	Netball	Outdoor adventure	
Computing	E-mail		Online safety		Coding	
My Happy Mind	Meet your brain		Celebrate	Appreciate	Relate	Engage