



# Lower Key Stage2- Key Knowledge History



## Why was the afterlife significant to the Ancient Egyptians?

Retrieval Lesson	Knowledge categories	Essential knowledge and tasks 1	Essential knowledge and tasks 2	Essential knowledge and tasks 3
<p>-It is important that pupils are aware that 3000 years ago there were very advanced civilizations on Earth and that Britain was not one of them.</p> <p>-Split the class into groups and give each group one of the Early civilisations to research - Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China. Share research and add the dates for each civilisation on the class timeline.</p> <p>-Explain to the chn that they are going to look in depth at the Ancient Egyptian civilisation.</p> <p>- A few pupils may have links to Egypt because of holidays.</p> <p>-They may have heard of Egypt, even if they have not visited Egypt.</p> <p>-Locate Egypt on a map.</p> <p>-Most pupils will have heard of the term 'pyramid' and have a good idea that large parts of Egypt is desert.</p> <p>-What does the word 'influential mean'?</p> <p>-Recognising that ancient people</p>		<p><u>Knowledge</u></p> <p>-When a person of wealth or importance, like a pharaoh died, their body was embalmed to prevent it from decaying.</p> <p>-First of all, the brain and internal organs were removed and placed in special canopic jars.</p> <p>-The body was then treated with a mineral called natron to help preserve it. The preserved body was then wrapped in layers of bandage made from linen.</p> <p>-The final stage was to put a funeral mask over the face.</p> <p>-Once it was complete, the funeral could take place, and the body would be left in the tomb with all the objects and treasures needed in the afterlife.</p> <p><u>Tasks</u></p> <p>-List the things needed in order to enter the afterlife.</p>	<p><u>Tasks</u></p> <p>-The many achievements of the ancient Egyptians include the building of monumental pyramids, a system of mathematics and an effective system of medicine.</p> <p>- The pyramids were built as burial places and monuments to the Pharaohs. As part of their religion, the Egyptians believed that the Pharaoh needed certain things to succeed in the afterlife.</p> <p>-There were traps and curses put on the tombs and the pyramids to try and keep robbers out.</p> <p>-For poorer Egyptians, new linens were too costly, so they had to use their old clothes for mummification.</p> <p>-The wealthy would order a sarcophagus to encase the coffin, but the poor would be buried in the simplest graves.</p> <p><u>Suggested tasks</u></p>	<p><u>Knowledge</u></p> <p>-According to the religious system of ancient Egypt, the gods not only protected and provided for the people, but were systemically involved in maintaining the order of daily life.</p> <p><u>Tasks</u></p> <p>-Investigate Ancient Egyptian Gods and their influence on Egyptian daily life.</p>



<p>created amazing buildings and objects that would last centuries for example, the Egyptians introduced us to locks and wigs.</p> <ul style="list-style-type: none"><li>-Label the Egyptian period on the class timeline.</li><li>-Label a timeline with dates from the Ancient Egyptian era. Add other historical events you know to the timeline.</li></ul>		<p><i>-Describe</i> how ordinary people were buried.</p>	<p><i>-Compare and contrast</i> Ancient Egyptian burials with those of the Stone Age and the Bronze Age.</p>	
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