



# Key Stage 1 - Key Knowledge History



## How did the Great Fire of London change how buildings were built?

Retrieval Lesson	Knowledge categories	Essential knowledge and tasks 1	Essential knowledge and tasks 2	Essential knowledge and tasks 3
<p>- Pupils should be provided with opportunities to recall the unit 'within living memory- Toy my Grandparents played with'</p> <p>-They should have a chance to appreciate that changes were always happening and that even their grandparents were appreciative of the changes that occurred in their lifetime.</p> <p>-Try to explore long ago and a very long time ago.</p> <p>-Place the event on a timeline.</p> <p>Relate back to the story of 'The three little pigs' which the chn will have read in EYFS. Which house couldn't the wolf blow down why? Tell them you are going to tell them a real story about something that happened a long time ago when houses were built from wood and not brick.</p>	 <b>Main events</b>	<p><u>Knowledge</u></p> <p>-<b>When</b> did the fire start and <b>how</b>?</p> <p>-<b>Which</b> cathedral was destroyed in the fire?</p> <p>-<b>When</b> did this happen?</p> <p>-<b>What</b> factors played a key part in the spread of the fire?</p> <p>-<b>What</b> was the name of the writer whose diaries tell us more about events during the fire?</p> <p><u>Tasks</u></p> <p>-<b>Describe</b> how the fire started.</p>	<p><u>Knowledge</u></p> <p><b>The Great Fire was significant</b> because it changed London for the better.</p> <p>-After the fire, new rules were brought in and every parish had to have firefighting equipment.</p> <p>-When houses were rebuilt, a lot of them were made in bricks instead of wood, and they weren't built so close together.</p> <p><u>Tasks</u></p> <p>-<b>Draw</b> a timeline with key events from the fire and other dates from that century that you know about.</p> <p>-<b>Compare and contrast</b> Samuel Pepys's accounts of the fire with two more historical sources.</p>	<p>-<b>Discuss</b> the effect that the fire had on People's daily lives.</p>  <b>Main events</b> <p>-<b>True or False?</b> All the primary sources of evidence were destroyed in the fire? <b>Justify</b> your answer.</p>  <b>Artefacts</b>



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