

<u>Upper Key Stage 2 – Key Knowledge History</u>



Does describing the Vikings as vicious raiders portray them accurately?

Retrieval Lesson –	Knowledge	Key knowledge -	Key Knowledge -	Key Knowledge -
	categories	Essential I	Essential 2	Essential 3
-Using the class timeline refer back to the period of history the studied in Lower Key Stage I of the Anglo-Saxons. What can they remember? Explain that new explorers - The Vikings invaded England and we are going to look at their struggle to take over the kingdom. Place this period on the timeline. Explain that today historians use the word 'Vikings' to refer to the seafearing Scandinavians who plundered explored, and invaded much of northern Europe. But when these warriors were alive they never actually identified by this name.	Conflict	Knowledge -What did the word 'Viking' mean in old Norse? -What name did the Viking invaders give to their capital in England? -What are the Vikings most remembered for? -What was the name of the king who fought back against the Vikings in the ninth century? -What events brought Anglo- Saxon rule to an end? Tasks - Describe what is meant by the word 'Danegeld'Describe what is meant by the word 'Bretwalda'.	Enawledge -In A.D. 793, the Vikings attacked Lindisfarne, looting the monastery and killing or enslaving many of the monks. It was the first time the Vikings had attacked a monastic site in BritainViking longboats were narrow and light making them quick to manoeuvre through water. Tasks - Compare and contrast a raid and a conquestOrganise information about Viking raids on monasteries. What observations can you make about the accounts that were written by monks after the attacks?	Tasks -Prove that the Vikings were not just fierce warriorsInvestigate the three rulers who laid claim to the English throne in 1066 Before the Norman Conquest of 1066 AD, Sutton was held by King Edward the Confessor and located within the Royal Forest of West Derby.





Vikings came from tribes around modern day Denmark, Norway and Sweden. Locate these on a map.

The children will have an image of Vikings wearing helmets with horns. Show a picture of a Viking and explain that only one surviving Viking helmet is known to exist—and sure enough, it's a simple piece of iron armour.



Place the main events from the Viking and Anglo-Saxon struggle for the Kingdom of England on a timeline.

