| Landscapes: mountains |  |  |  |  |
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| Retrieval Lesson - | Knowledge categories | Essential knowledge and tasks I | Essential knowledge and tasks 2 | Essential knowledge and tasks 3 |
| -Ask the children to name some mountains. Address any misconceptions that have as to whether they are mountains or hills. <br> -Some mountains are found in groups called xanges such as the Lake District, some of the children may have visited there on holiday. <br> - On a map locate any famous mountains the children know. If they don't know any introduce some. |  | Tasks <br> - Define the word 'landform'. <br> - Define the word mountain. <br> -List two names for the top of a mountain. <br> - What is the official UK definition of the height of $a$ mountain? <br> -What is the name for a series of mountains? <br> - Describe the physical process that forms volcanoes. <br> - Describe the physical process that creates fold mountains. <br> -Name some examples of fold mountains <br> -Describe the physical process that creates block mountains. <br> -Name some examples of block mountains. | Tasks <br> - Compare and contrast the physical processes that form volcanoes, fold mountains and block mountains. | Knowledge <br> - True or false? The longest mountain xange in Europe also has the highest peak. - True or false? Only one mountain range in Europe forms the boxder with Asia. |



