St Anne’s Catholic Primary School – History Long Term Plan 

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| **Significant Individual, Significant Event, Civilisation, Movement (Settlement/Migration/Invasion), Now (Modern History), Post 1066 Period** | | | | | | | |
|  | 1 week | | 1 week | | | | 1 week |
|  | All about me  How have I changed since I was a baby? | | All about me - Our Families  What was my Grandparents home like? | | | | All about me  What are our favourite celebrations each year? |
| EYFS | Running throughout the year: Understanding the world - Past and Present.  -Is beginning to make sense of his/her own life story and his/her family’s history.  -Comments on images of familiar situations in the past.  -Is able to compare and contrast characters from stories, including figures from the past.  -Knows some similarities and differences between things in the past and now, drawing on his/her experiences and what has been read in class.  -Talks about the lives of the people around him/her and their roles in society.  -Shows an understanding of the past through settings, characters and events encountered in books read in class and storytelling. | | | | | | |
|  | 2 weeks | | 1 week | | | 1 week | |
| Key stage 1 | Where did the Clarke family live in 1911? | | How did the Great Fire of London change how buildings were built? | Why should we remember Mary Seacole and Edith Hughes? | | | |
| Lower Key Stage 2 | Were homes better by the end of  the Iron Age than the Stone Age? | What impact did the Romans have on Britain? | How did the Anglo-Saxons gain control of England? | Why was the afterlife significant to the Ancient Egyptians? | | | |
| Upper Key stage 2 | Does describing the Vikings as vicious raiders portray them accurately? | | How did the Ancient Greeks  impact our lives today? | | Why was Baghdad significant? | | |
| Local History and Post 1066 | How did the war affect the people of Sutton? How did the people of Sutton contribute to the war effort?    To be completed through in-depth studies in the Summer term. Key stage 1 will study World War 1 and Key stage 2 will study World War 2. Both key stages will complete an investigation into a local soldier. | | | | | | |