



At St. Anne's, together in faith, we passionately commit to:



**Build a loving, vibrant community with Christ at the heart.
Celebrate the uniqueness of all and enable them to reach their potential.
Through our shared vision and values, nurture knowledge and skills for life-long
learning and achievement.**

Raising **self-esteem**, with **commitment**, **organisation** and **resilience**, we achieve **excellence** as
together we...

“Learn to love, Love to learn in readiness for life.”

St Anne's Catholic Primary School Languages Policy

"Purpose of study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

-The National Curriculum in England: Key stages 1 and 2 Framework Document.
September 2013

Context:

The school is a one and a half form entry school with approximately 300 pupils. The first language of the majority of pupils in the school is English. There are also a number of pupils who have Polish or Spanish as their first language.

Organisation:

Children in St Anne's Catholic Primary School learn Spanish. The children are taught by their class teachers, over the academic year. The teaching of Spanish follows a progressive curriculum map and is timetabled within our planned subject teaching focus times, across the academic year, along with other subjects. At times during the term when Spanish is not a specific subject focus, children continue to practise their knowledge of the Spanish language and their speaking and listening skills through answering the



register in Spanish and completing activities and games devised by the Primary Languages Network. This is part of our Revisit and Review element to the curriculum to help our children to consolidate and remember.

Management and Training:

The subject is managed by the Languages Co-ordinator. To ensure the language skills of staff are developed and sustained the school are members of the Primary Languages Network. This provides all the materials, resources and support sound files and activities to enable the school to ensure progression in language learning across the four core skills and also the DfE 12 Attainment Targets. The Languages Co-ordinator is a member of the local school cluster of MFL leaders and best practice is shared and CPD arranged through this cluster.

The Curriculum:

Our school follows the Primary Languages Network scheme of work. It is a live scheme which is continually updated and revised in order to meet with current curriculum standards. Alongside the planning provided, the network also enriches this through accompanying PowerPoints, pod casts (spoken by native speakers) links to authentic literature, songs, games, cultural points of reference and links to appropriate websites.

Teaching and Learning:

To promote an active learning of languages, a range of teaching methods are implemented to ensure that the children are developing their linguistic skills through listening, speaking, reading and writing in order to be secondary ready. Activities can consist of actions, rhymes, stories, song, drama, grammar focus, video clips, air writing, sentence structure, dictionary work, book making and many more creative ways to extend, embed and combine language skills.

Assessment:

Children in Key Stage 2 are assessed across the four language skills through informal assessments provided by the Primary Languages Network. Formative teacher assessment is dynamic and reflective of each stage.

Continuing Personal Development:

The lead teacher /MFL coordinator attends, (as part of the Primary Languages Network) coordinators' CPD and the annual PLN conference. The MFL coordinator is a member of the network email group and can access the PLN website, network blog sites and the PLN VLE blog to obtain current and up to date information. All staff have access to the PLN VLE, all its materials, and lesson by lesson planning.