

History

VOCABULARY framework FOR KEY STAGe 1 and 2

Which words should we teach?



Based on Isabel L. Beck, Margaret G. McKeown, and Linda Kucan (2013) Bringing Words To Life

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| **History** |
|  | **Year 1****Year 2** | **Year 3****Year 4** | **Year 5****Year 6** |
| **Chronology** | afterbeforedaysfirst/second (etc)lastlong agomonthsnextnowpastpresentthen |  very old  when yesterdayat the same time (as)before I was bornchronological orderearlierlaterlong afterlong beforeperiodsincewhen grandparents were youngyears (dating system) | ageapproximate accuratecauseconsequencecontinuitydeclineformerlatteroccasionphaseuncertainchangechronologicalDatesBC/ADduringeventseveral (years)timelinewhile | contextdiminishdominateenduringinevitablelegacypriorsubsequentdecontextualizesimultaneous |
| **Historical concepts** | celebratefamousSignificant democracypioneerallies conflict | ancientcivilisationinvadereignrulevoyageabolishculturedictateddynastyrevolutionconqueredcollapsefortified chaosconquest | ConservativegoverngovernmentinfluenceWeaponryexhileeconomyhierarchymono-culturalmulti-culturalpersecuteprejudicesuccumbcivilisation government influentialprosperous |
| **Historical language** | artefactcomparecomparisoneventpastphotographresearchsequencesourcecensus archaeologistdifferencedocumenteventsexcavatepeopleplacesrecordingrepresentsimilaritystrategytechnologyuneartheyewitness | clarifyconstructhistorianinferinterpretintroduceopinionOrganiseprimary sourceruralsecondary sourcesurvivetheoryversion | alternativecontrastconventionalcritiquedevelopeventfulintricatereliabilitystructuresummarisetransitionpreservation  | typicaluniquevalid | abundantcapacitycomplexcrucialexceptionalfutilegeneralisehypothesiseimpactinformperspectivepivotalrigorous | analyseappropriateattributeauthenticbiascharacterisecorroboratediscernparaphrasePlausiblerobuststance |  |