

Personal Development Curriculum Map: Year 6

Curriculum subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Loving Vocation & Commitment	Hinduism & Judaism Expectations	Sources	Unity Death & New Life	Witnesses	Common Good Healing
RSHE	Social & Emotional To develop a secure understanding that stable and caring relationships, which may be of difference types, are at the heart of happy families.		Physical To explain how human life is conceived.		Spiritual To show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.	
PSHE	Being me in my world: global citizenship, universal rights, democracy, anti-social behaviour	Celebrating difference: perceptions of normality, understanding disability, understanding bullying, inclusion/exclusion, differences as conflict & celebrations, empathy	Dreams and goals - Personal learning goals in & out of school, emotions in success, making a difference in the world, motivation, recognising achievements		Healthy Me - Taking personal responsibility, how substances affect the body, exploitation including 'county lines' & gang culture, emotional & mental health, managing stress	
SMSC	Social	Cultural	Moral	Spiritual	Spiritual	Moral
British Values	Rule of Law	Mutual Respect	Tolerance	Democracy	Individual Liberty	Mutual Respect
Science					Living things & their habitats Life processes & reproduction Animals including humans Circulatory system, impact of diet, exercise & drugs Evolution & inheritance Adaptation & evolution	
English	My Princess boy Wonder		A monster calls The island Roostoppers		Kick The firework maker's daughter Letters from the lighthouse Cicada The arrival Dreams of freedom I am Malala	

DT	<i>Food - celebrating culture & seasonality</i>					
PE	<i>Invasers Boot Camp</i>	<i>Dynamic dance Boxercise</i>	<i>Gym sequences Step to the beat</i>	<i>Striking & fielding Swimming</i>	<i>Nimble nets Pilates</i>	<i>Young champions Fitness frenzy</i>
Computing	<i>Blogging & Networks</i>		<i>Online safety</i>		<i>Coding</i>	